### Blackmon Road Middle School Peer Helper Program Application

Name:	Grade:
ILT Teacher:	Current GPA:
Extracurricular Activities Involved In:	
1	_
2	
3	
4	

# Who we're looking for...

If you meet the following qualifications, you have the background to become a Peer Helper:

- Easy to talk to and others turn to for guidance
- Conveys non-judgmental attitudes
- A caring personality
- Willing to help a friend or others in need
- Trustworthy
- Respectful
- Good Academic Standing

### **Requirements:**

- 1.6<sup>th</sup>-8<sup>th</sup> Grade
- 2. Have grade-point average of 3.0 (B average)
- 3. No Major Discipline (ISS or OSS)
- 4. Have 2 teacher recommendations concerning your responsibility, desire to serve others, etc.
- 5. 2 Written Essays; 1 required & 1 Choice

<u>Please Return The Application Sheet (1<sup>st</sup> Page), 2</u> <u>Teacher Recommendations & Your 2 Essays to Ms.</u> <u>Rubio by Friday, December 4<sup>th</sup>, 2020</u>

## **Required Essay:**

1. What is a Peer Helper to you? How do you feel peers can help one another at Blackmon Road? What impact do you hope to make with your peers?

## Choice Essay Topics: Please select one

topic.

- Briefly explain your future goals and how this experience can help you in achieving those goals. (1 page)
- 2. List any personal experiences, strengths, training, or jobs you have had that you feel would enable you to be more effective in helping others. (1 page)
- 3. Describe how you have helped someone in the last 3 months. (1 page)

#### Peer Helper Teacher Evaluation Form

Name\_\_\_\_\_Teacher Name (Print)\_\_\_\_\_

This student is applying as a peer helper for next year. Please evaluate this person in each of the categories listed below. *This information will remain confidential* and will be used to assist in the selection of the best applicants for the program.

Rating Scale: 4-Excellent 3-Good 2-Fair 1-Poor

- 1) How dependable is this person in meeting responsibilities and following through with tasks?
- 2) How effectively does this person deal with personal problems?
- 3) How well does this person seem to listen to and understand others?
- 4) How well does this person demonstrate effective decision-making skills?
- 5) How honest is this person?
- 6) To what extent does this person show strong, healthy self-esteem and self-confidence?
- 7) How much leadership potential does this person demonstrate?
- 8) How warm and accepting is this person with those of different interests and attitudes?
- 9) How open and out-going is this person?
- 10) Does this person have and attendance or tardy problem?

Please describe how you feel this person would function as a peer helper:

**Teacher Signature** 

Please return to the counseling office by Friday, December 4<sup>th</sup>, 2020

#### Peer Helper Teacher Evaluation Form

Name\_\_\_\_\_Teacher Name (Print)\_\_\_\_\_

This student is applying as a peer helper for next year. Please evaluate this person in each of the categories listed below. *This information will remain confidential* and will be used to assist in the selection of the best applicants for the program.

Rating Scale: 4-Excellent 3-Good 2-Fair 1-Poor

- 11) How dependable is this person in meeting responsibilities and following through with tasks?
- 12) How effectively does this person deal with personal problems?
- 13) How well does this person seem to listen to and understand others?
- 14) How well does this person demonstrate effective decision-making skills?
- 15) How honest is this person?
- 16) To what extent does this person show strong, healthy self-esteem and self-confidence?
- 17) How much leadership potential does this person demonstrate?
- 18) How warm and accepting is this person with those of different interests and attitudes?
- 19) How open and out-going is this person?
- 20) Does this person have and attendance or tardy problem?

Please describe how you feel this person would function as a peer helper:

**Teacher Signature** 

Please return to the counseling office by Friday, December 4<sup>th</sup>, 2020