# HIGH SCHOOL GRADUATION REQUIREMENTS (INDIVIDUAL GRADUATION PLANS) 

## BLACKMON ROAD MIDDLE SCHOOL 2020-2021

## GEORGIA HIGH SCHOOL GRADUATION REQUIREMENTS

| Course Requirements for All Students |  |
| :--- | :--- |
|  | Area of Study |
| English/Language Arts | Units Required |
| Mathematics | 4 |
| Science <br> (4 $4^{\text {th }}$ science requirement may be used to meet both the science and elective requirements) | 4 |
| Social Studies | 3.5 |
| Health | .5 |
| Personal Fitness | .5 |
| CTAE and/or Modern Language/Latin and/or Fine Arts | 3 |
| Electives | 3.5 |
| TOTAL | 23 |

## GEORGIA HIGH SCHOOL GRADUATION REQUIREMENTS

- Core courses include Mathematics, English/Language Arts, Science, Social Studies and Modern Language.
- Career,Technical,Agricultural Education (CTAE) designated courses may be used to meet the fourth science unit.
- Core area electives may include fine arts, CTAE, and/or modern language/Latin. Two units of one selected modern language/Latin are required of students with intentions to enter a University System of Georgia institution.
- Students are encouraged to choose electives that support their future academic and career goals.
- Students with disabilities will be eligible to earn a regular diploma by meeting the requirements outlined in the rule and in their Individualized Education Plan (IEP).
- Magnet/Academy programs may require more credits.


## GRADUATION AND GRADE PLACEMENT REQUIREMENTS

Students must:

- As a $9^{\text {th }}$ grader, earn 5 units during the school year to advance to the $10^{\text {th }}$ grade.
- As a $10^{\text {th }}$ grader, earn a total of 11 units during the school year to advance to the $I I^{\text {th }}$ grade.
- As an $1^{\text {th }}$ grader, earn a total of 16 units during the school year to advance to the $12^{\text {th }}$ grade.
- As a $12^{\text {th }}$ grader, earn a total of $\underline{23}$ units by the end of the school year in order to GRADUATE.


## Attendance

In high school, attendance is taken each period. If a student misses more than 15 days in a class, she/he risks losing credit for that class.

## FOUR YEAR PLAN FOR HIGH SCHOOL

| Area of Study | Units | Course |
| :---: | :---: | :---: |
| English | 4.0 | - 9th Grade Literature/Composition <br> - $10^{\text {th }}$ Grade Literature/Composition <br> - American Literature/Composition <br> - British Literature/Composition |
| Mathematics | 4.0 | - GSE Algebra <br> - GSE Geometry <br> - GSE Algebra II <br> - GSE Pre-Calculus <br> OR Statistical Reasoning <br> OR AP/IB Course <br> OR College Readiness Mathematics <br> Or Accelerated Course Pace: <br> - Acc. Alg/Geo <br> - Acc. Geo/Adv.Alg <br> - Acc. Pre-Calculus <br> - AP Calculus AB <br> - AP Calculus BC |
| Science | 4.0 | - Physical Science or Physics <br> - Biology <br> - Chemistry, Earth Science, Environmental Science or an AP/IB course <br> - A science course identified from the academic sciences, CTAE or electives |

## FOUR YEAR PLAN FOR HIGH SCHOOL

| Area of Study | Units |  | Courses |
| :--- | :---: | :--- | :--- |
| Social Studies | 3.5 | - American Government (.5 credit) <br> - United States History <br> - World History <br> - Economics |  |
| Health/P.E. | 1.0 | P.E. -.5 credit, Health -.5 credit |  |
| Electives <br> (Required) | 3.0 | - CTAE and/or <br> - Fine Arts and/or <br> - Modern Language/Latin |  |
| Electives <br> (Additional) | $\mathbf{3 . 5}$ | Selection from English, Mathematics, Science, Social Studies, CTAE, Modern <br> Languages, Fine Arts |  |
| Total | $\mathbf{2 3}$ |  |  |

## CAREER, TECHNICAL, AND AGRICULTURAL EDUCATION [CTAE]

| Program | Carver | Farly College | Hardaway | Jordan | Kendrick | Northside | Spencer | Shaw |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Architecture | X |  |  | X | X | X |  |  |
| Automotive Service Tech | X |  |  | X |  |  | X |  |
| Business and Computer Science | X | X | X |  | X | X | X | X |
| Construction Technology | X |  | X | X |  |  |  | X |
| Cosmetology |  |  |  |  |  |  | X |  |
| Culinary Arts |  |  |  | X |  |  |  |  |
| Education and Teaching |  |  |  |  |  | X |  |  |
| Engineering | X |  |  | X |  | X |  |  |
| Family and Consumer Science | X |  |  |  | X | X | X |  |
| Graphic Arts Technology |  |  |  |  | X |  |  |  |
| Healthcare Science Technology | X |  | X | X | X | X |  |  |
| Manufacturing | X |  |  |  |  |  |  |  |
| Marketing | X |  | X |  |  | X |  |  |
| Metalworking Technology |  |  |  | X |  |  |  |  |
| Public Safety |  |  |  |  |  |  |  | X |
| JROTC | X |  | X | X | X | X | X | X |
| Aviation |  |  |  | X |  |  |  |  |

# HIGH SCHOOL CAREER PATHWAYS SHAW HIGH AND NORTHSIDE HIGH 

Shaw High School

- Audio-Video Technology \& Film
- Business Accounting
- Business \& Technology
- Web \& Digital Design
- Carpentry
- JROTC
- Law Enforcement Services-Forensic Science
- Therapeutic Services - Allied Health \& Medicine


## Northside High School

- Architecture
- Business and Computer Science
- Education and Teaching
- Engineering
- Family and Consumer Science
- Healthcare Science Technology
- Marketing
- JROTC


# HIGH SCHOOL CAREER PATHWAYS hardaway high 

## Hardaway High School

- Business \& Technology
- Entrepreneurship
- Web \& Digital Design
- Carpentry
- Nutrition \& Food Science
- Therapeutic Services - Allied Health \& Medicine
- Therapeutic Services - Patient Care
- JROTC
- Fashion, Merchandising \& Retail Management
- Sports \& Entertainment Marketing


## 8Th GRADE CLASSROOM GUIDANCE

All $8^{\text {th }}$ grade students will participate in a classroom guidance session that will focus on high school graduation requirements, creating a pre-IGP, and discussing career pathway options.

Students will access the Georgia Career Information System (GCIS) via SLDS, which is located in their student portal in Infinite Campus. Students will use GCIS to review high school requirements, create their pre-IGP and explore career pathways.

Students may access GCIS via any device that connects to the internet. GCIS provides many resources that allow students to prepare for their future and gain exposure to different careers.

## GAFUTURES.ORG



## DUAL ENROLLMENT



